



National
Technician
Development
Centre



for Higher Education

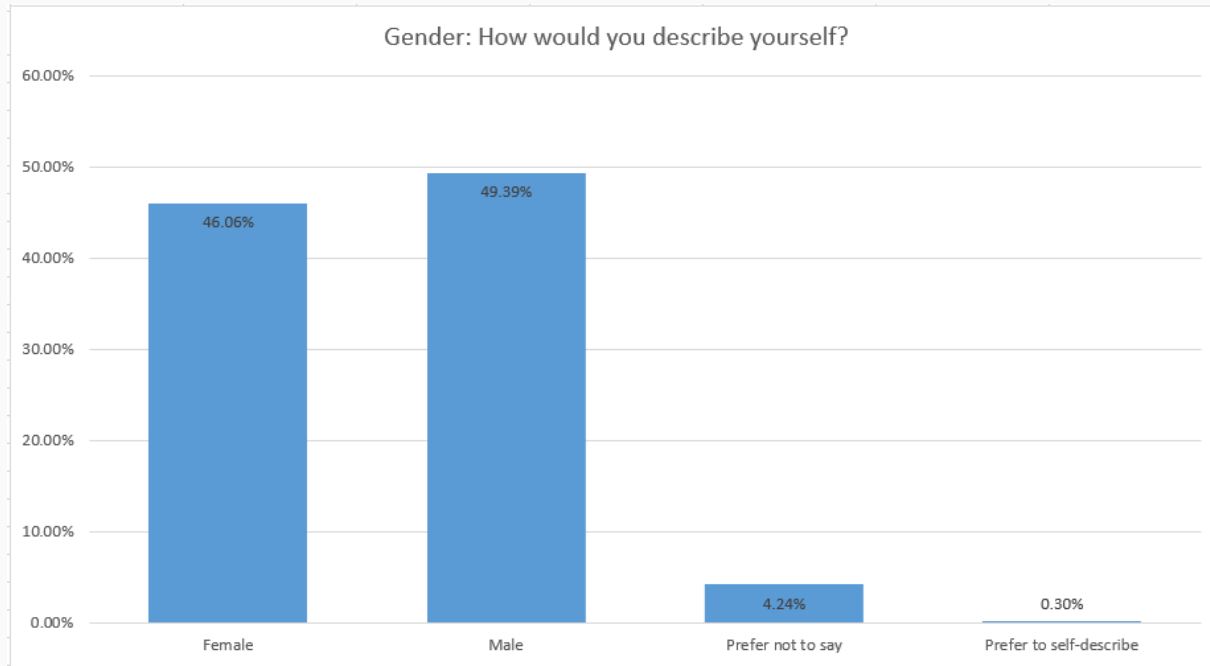
EDI Report

University of Liverpool



UNIVERSITY OF
LIVERPOOL

Gender

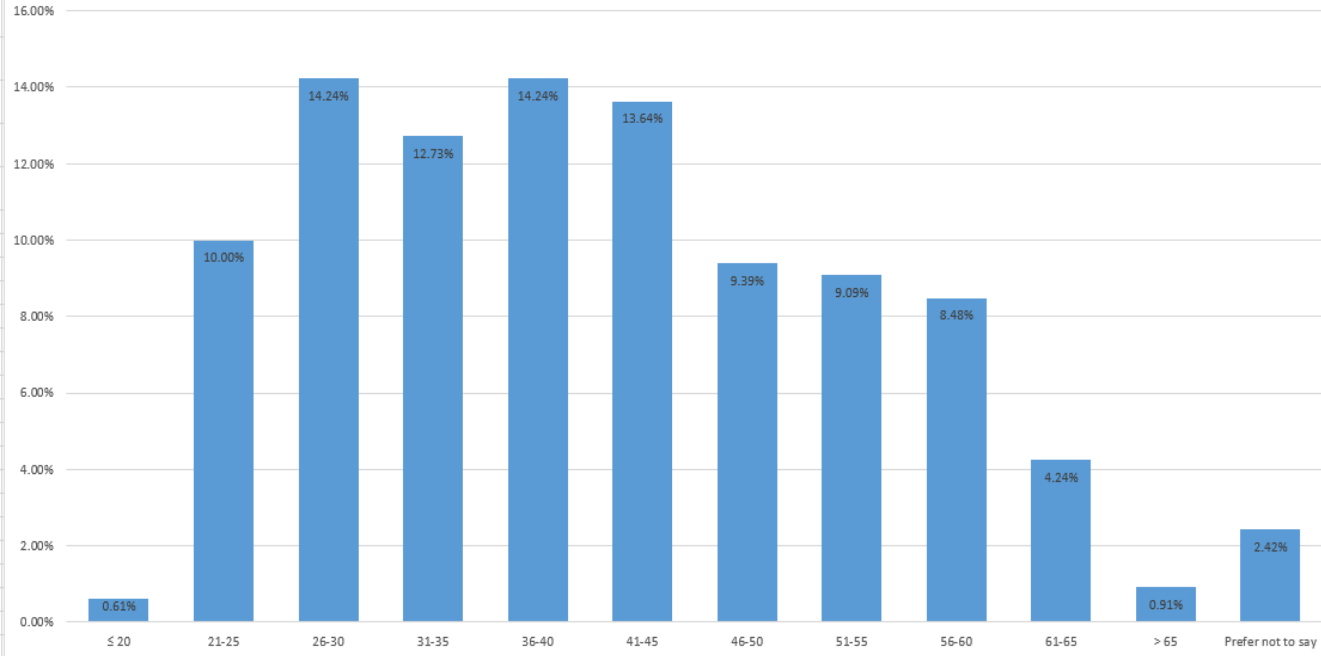


There is a fairly even split amongst respondents in the two largest gender sets. With males making up 49.39% and Females 46.06%.

Female	Male	Prefer not to say	Prefer to self-describe
152	163	14	1

Age

What is your age?

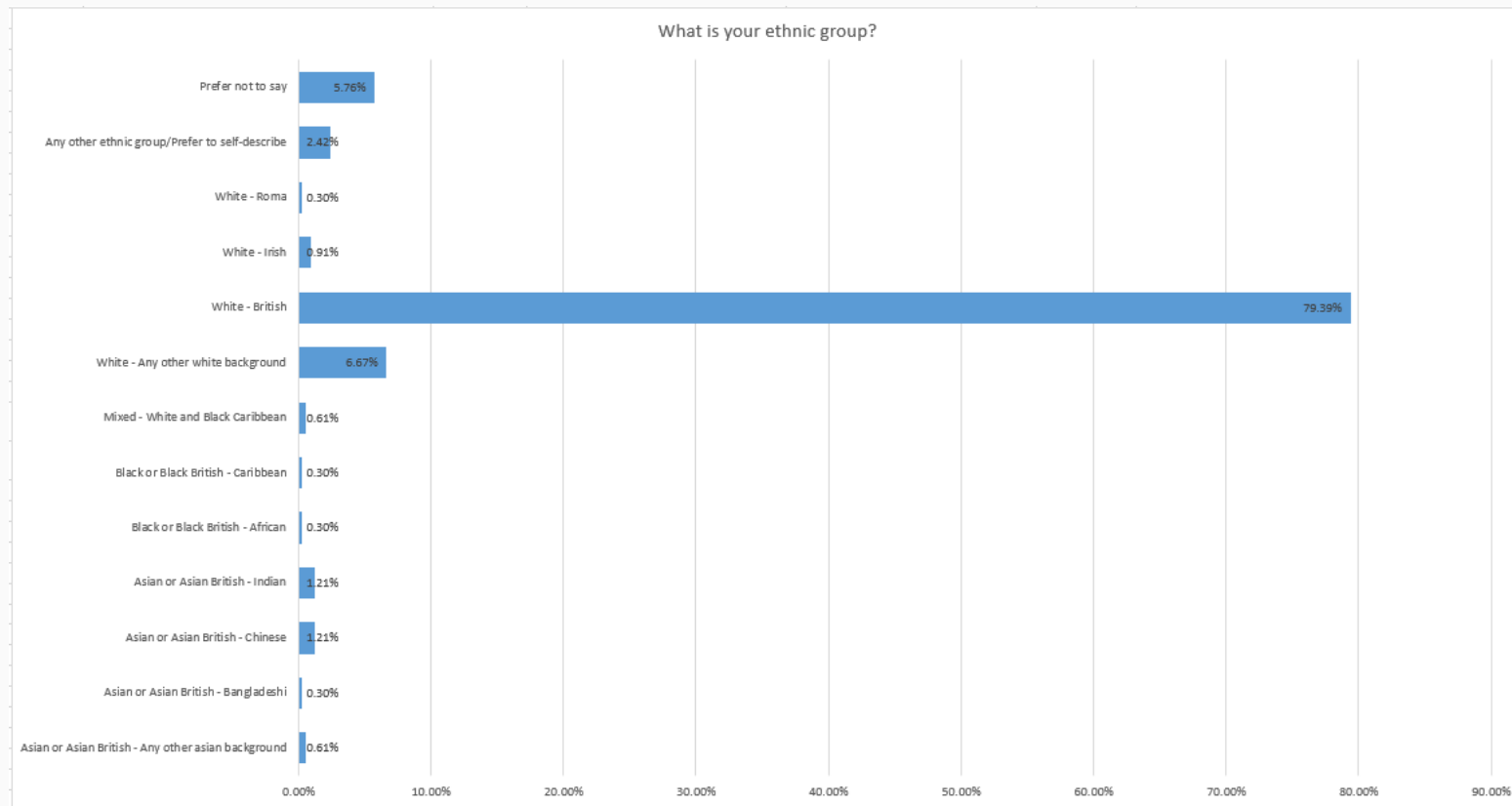


≤ 20	2
21-25	33
26-30	47
31-35	42
36-40	47
41-45	45
46-50	31
51-55	30
56-60	28
61-65	14
> 65	3
Prefer not to say	8

Key Fact:

Over a third of respondents are under 35 years old (37.58%), indicating a younger workforce vs the standard in the Sector. Atypically this means skills are less likely to be lost but it may be an indicator that the workforce require more support in their development and career progression.

Ethnicity



ents

Raw Data - Ethnicity

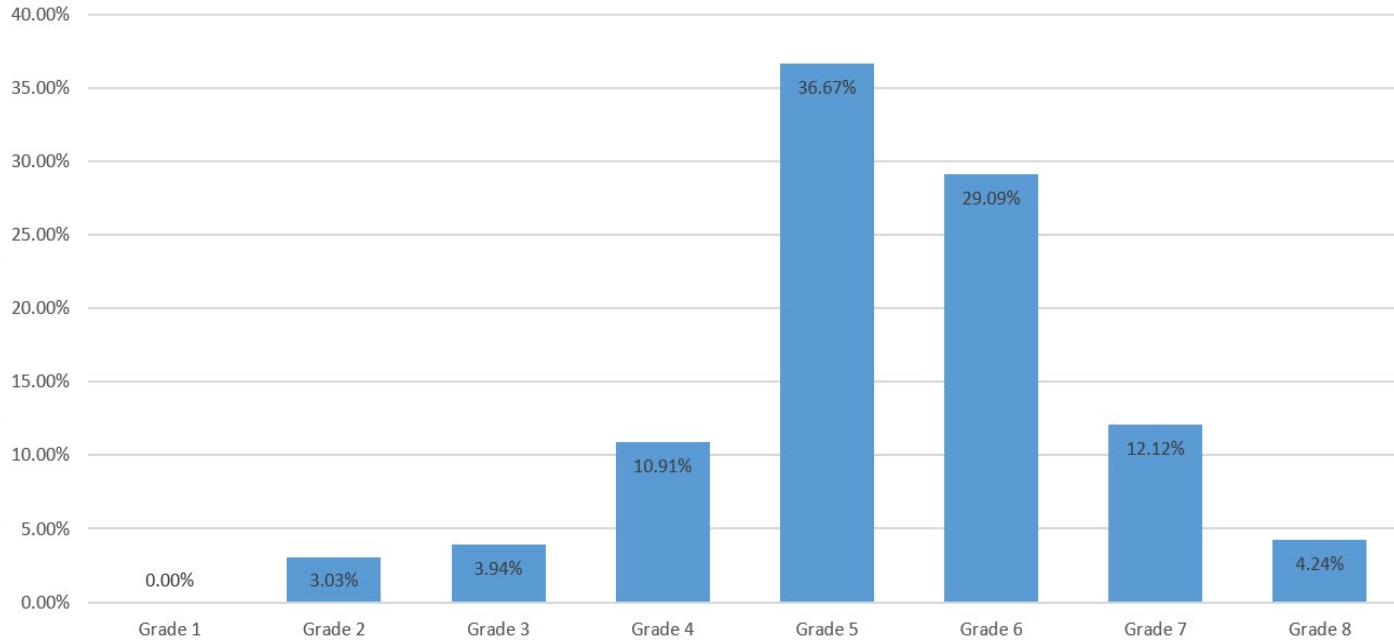
Any other ethnic group/Prefer to self-describe	8
Asian or Asian British - Any other asian background	2
Asian or Asian British - Bangladeshi	1
Asian or Asian British - Chinese	4
Asian or Asian British - Indian	4
Black or Black British - African	1
Black or Black British - Caribbean	1
Mixed - White and Black Caribbean	2
Prefer not to say	19
White - Any other white background	22
White - British	262
White - Irish	3
White - Roma	1

Key Fact:

Over 87% of respondents are ethnically 'White'. This is not only higher than the HE Technical sector, it is also above the demographic of Liverpool as a city.

Grade

What is your current grade?

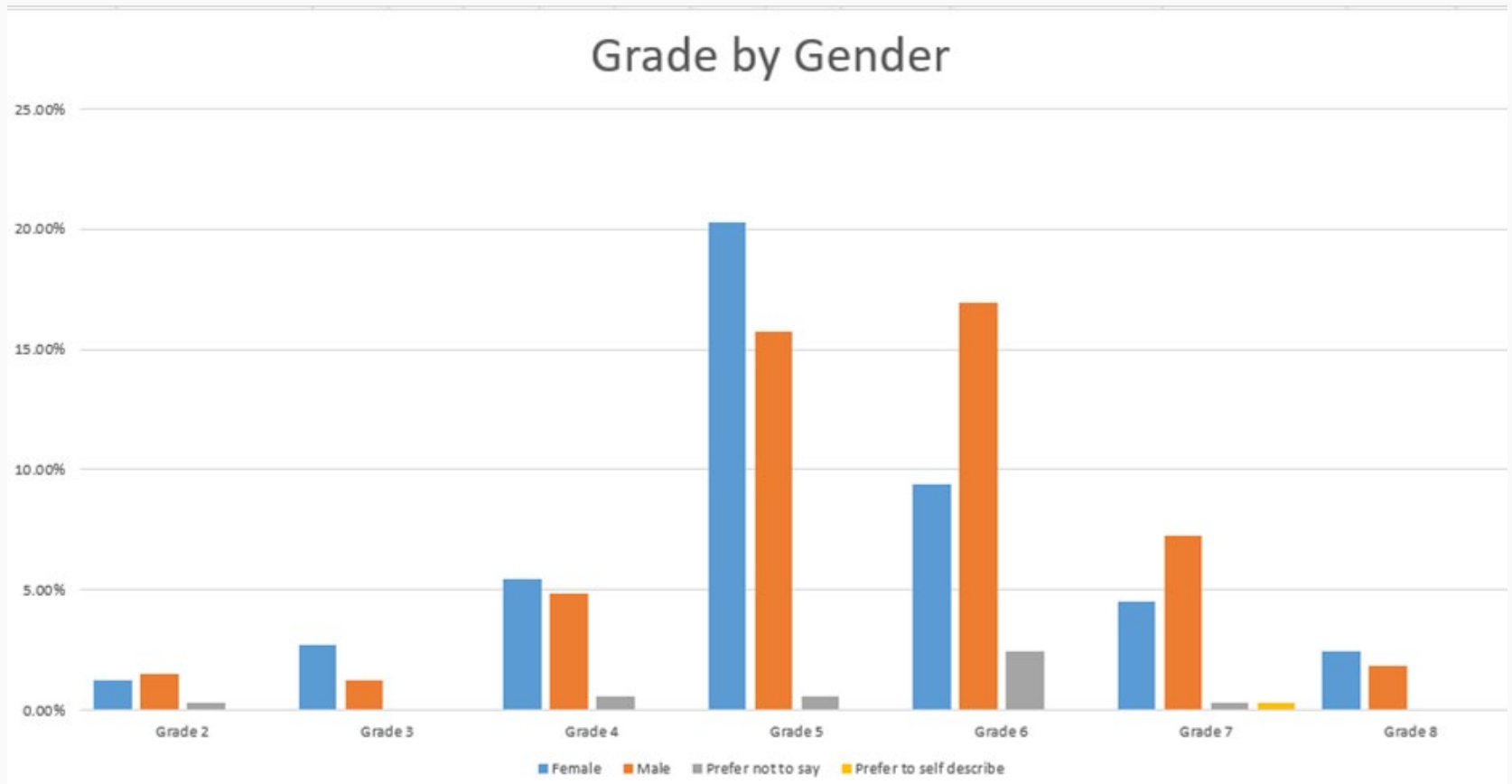


Grade 1	0
Grade 2	10
Grade 3	13
Grade 4	36
Grade 5	121
Grade 6	96
Grade 7	40
Grade 8	14

Insight point:

There is a lot of 'bunching' around Grade 5 and Grade 6. This could indicate that progression past these points is not regularly achieved and reinforce that there may be a 'glass ceiling' to grades 7 and 8.

Grade by Gender



Key Fact:

The overall trend is that females are overrepresented at lower grades, and underrepresented at higher grades.

Grade by Ethnicity

